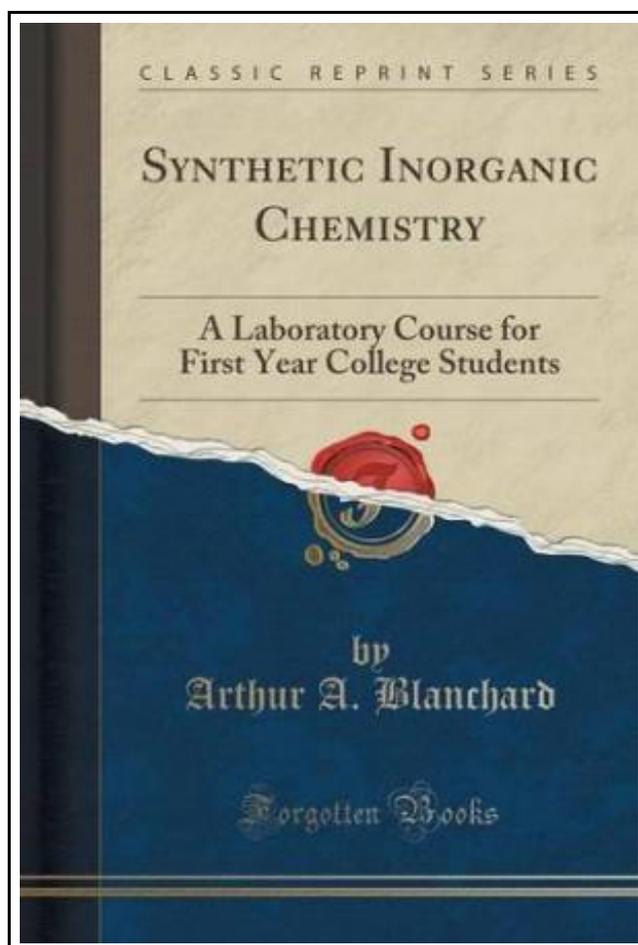


## Synthetic Inorganic Chemistry: A Laboratory Course for First Year College Students (Classic Reprint)



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## SYNTHETIC INORGANIC CHEMISTRY: A LABORATORY COURSE FOR FIRST YEAR COLLEGE STUDENTS (CLASSIC REPRINT)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Synthetic Inorganic Chemistry: A Laboratory Course for First Year College Students This series of notes was designed to serve as a guide for laboratory work and study in Inorganic Chemistry during the second term of the first year at the Massachusetts Institute of Technology. It had been felt for some time that Qualitative Analysis, which was previously made the basis for laboratory practice during that period, did not fully meet the requirements and that a course based upon the actual preparation of typical chemical substances might prove more satisfactory. In consequence, notes in essentially the form now published were prepared during the year 1906-07, they being the direct outcome of several years previous trial of a limited amount of preparation work with the classes. The present book is a thorough revision of those notes in the light of experience in their actual application. During the first term study of chemistry there can be little doubt that a course of simple experiments, such as has long been in use, in the methods of formation and in the study of the properties of the non-metallic elements - oxygen, hydrogen, the halogens, sulphur, nitrogen, and carbon - and their compounds, is the most satisfactory. But when it comes to the study of the metallic elements, three options as to laboratory work present themselves: First, a continuation of experiments similar in nature to those of the first term; second, Qualitative Analysis; third, Preparation Work. The disadvantages of the first plan are that the experiments are so quickly performed and so alike in character that they fail to arouse much enthusiasm in the student or to leave very vivid...

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